# Section 3-Getting Along with Others Responding to Others 

## UNDERSTANDING BEHAVIORS

In the top box, read the six situations. Use a circle to label each behavior positive or negative.

In the bottom boxes, read the two situations and offer a way of turning the negatives into positives.


## POSITIVE AND NEGATIVE BEHAVIORS

| POSITIVE <br> NEGATIVE | Samantha and her grandmother both like chocolate pecan cookies. Every time she visits her grandmother, Samantha offers to make a batch of these treats. | POSITTVE <br> NEGATIVE | Dominic lost his hair brush. When his sister is not around, Dominic uses her hair brush to style his hair. |
| :---: | :---: | :---: | :---: |
| POSITIVE <br> NEGATIVE | Juan likes a girl named Angela. In hopes of being invited to her house, Juan becomes friends with Angela's brother. | POSITIVE <br> NEGATIVE | Ashley broke her right leg, and it is in a cast. She goes on a long car trip with two friends. Since Ashley cannot drive, she offers to read the map. |
| POSITTVE <br> NEGATIVE | Cindy collects the clothes her family does not wear. Twice a year, she takes the clothes to a Goodwill collection center. | POSITIVE <br> NEGATIVE | Michael is a basketball player. His team plays a close game and wins. Afterwards, he invites a player from the other team to go out for a snack |

Melissa does not like any kind of nuts. At a party, there are three large trays of cookies. All but five of the cookies have nuts in them. Melissa takes the five cookies that do not have nuts and hides them in her purse. During the party, she eats all five of the cookies.

Adam sees some fellow classmates picking tomatoes from a neighbor's garden. They are laughing and smashing the tomatoes against a fence. Adam joins in. When the neighbors get home, they are angry. They do not know who has ruined the tomatoes.

